# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 88G2401

Fall Enrollment 2020-21

Institution: Indiana University-Northwest (151360)

User ID: 88G2401

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Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer
  term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during
  the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in
  the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

#### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

## Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUAT	E AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 – Engineering
	26.0000 – Biological and Biomedical Sciences
	27.0000 – Mathematics
	40.0000 – Physical Sciences
	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY	FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 Medicine (M.D.)
	None of the above

#### Yes, I confirm that I reviewed the fields of study are offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part A - Fall Enrollment for Full-Time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
  Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/c	Non-degree/	Total, <u>Full-time</u>		
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	1	0	2	3	0	3
Hispanic/Latino	43	12	100	155	1	156
American Indian or Alaska Native	0	0	1	1	0	1
Asian	5	0	28	33	0	33
Black or African American	21	12	66	99	0	99
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	104	25	229	358	2	360
Two or more races	6	0	34	40	0	40
Race and ethnicity unknown	1	2	3	6	0	6
Total men	181	51	463	695	3	698
Total men prior year	201	52	468	721	5	726

		Degree/o	Non-degree/	Total, Full-time		
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u> Total degree/certificate-seeking		non-certificate-seeking	undergraduate students
Nonresident alien	0	1	8	9	0	9
Hispanic/Latino	147	36	347	530	0	530
American Indian or Alaska Native	1	0	0	1	0	1
Asian	7	1	33	41	1	42
Black or African American	56	27	165	248	0	248
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	205	43	623	871	2	873
Two or more races	14	7	46	67	0	67
Race and ethnicity unknown	0	1	5	6	0	6
Total women	430	116	1,229	1,775	3	1,778
Total women prior year	433	127	1,221	1,781	8	1,789
Grand total (men+women)	611	167	1,692	2,470	6	2,476
Grand total (men+women) prior year	634	179	1,689	2,502	13	2,515

Men

Institution: Indiana University-Northwest (151360)

## Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	2	0	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	1	14	17	0	17
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	3	16	21	0	21

Studente enrolled for gradit		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	9	3	29	41	0	41
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	0	1	1	0	1
Black or African American	0	3	8	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	14	3	90	107	0	107
Two or more races	2	0	2	4	0	4
Race and ethnicity unknown	0	0	2	2	0	2
Total women	26	9	132	167	0	167
Grand total (men+women)	28	12	148	188	0	188
Grand total (men+women) 2018-19	41	19	172	232		232

Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-see	eking		Non-degree/	Total, full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	3	0	5	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	6	6	0	6
Black or African American	2	0	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	10	1	15	26	0	26
Two or more races	0	0	5	5	0	5
Race and ethnicity unknown	0	0	0	0	0	0
Total men	15	1	36	52	0	52

Chudanta annallad fan anadit		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	9	1	18	28	0	28
American Indian or Alaska Native	0	0	0	0	0	0
Asian	3	0	5	8	0	8
Black or African American	2	1	5	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	16	3	35	54	0	54
Two or more races	1	0	4	5	0	5
Race and ethnicity unknown	0	0	1	1	0	1
Total women	31	5	69	105	0	105
Grand total (men+women)	46	6	105	157	0	157
Grand total (men+women) 2018-19	56	5	96	157		157

Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-see	eking		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	3	3	0	3

		Degree/certificate-see	king		Non-degree/ non-certificate-seeking	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total		undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	0	4	5	0	5
Grand total (men+women)	1	0	7	8	0	8
Grand total (men+women) 2018-19	1		7	8		8

# Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 - Physical Sciences

Full-time undergraduate students

Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

#### Report labor

Men

		Degree/certificate-see	king		Non-degree/	Total, full-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	6	8	0	8
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	1	7	10	0	10

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	2	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	2	0	5	7	0	7
Grand total (men+women)	4	1	12	17	0	17
Grand total (men+women) 2018-19	7		26	33		33

## Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-see	king		Non-degree/	Total, full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	13	4	27	44	0	44
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	3	3	0	3
Black or African American	3	3	14	20	0	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	26	12	65	103	0	103
Two or more races	2	0	6	8	0	8
Race/ethnicity unknown	0	0	2	2	0	2
Total men	44	19	119	182	0	182

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	9	2	26	37	0	37
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	7	9	0	9
Black or African American	4	3	17	24	0	24
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	4	48	58	0	58
Two or more races	0	0	6	6	0	6
Race/ethnicity unknown	0	0	1	1	0	1
Total women	20	10	107	137	0	137
Grand total (men+women)	64	29	226	319	0	319
Grand total (men+women) 2018-19	87	24	229	340		340

## Part A - Fall Enrollment for Part-time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
  Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/o	certificate-seeking		Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	1	3
Hispanic/Latino	2	2	34	38	7	45
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	3	3	2	5
Black or African American	0	3	33	36	9	45
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	15	92	113	17	130
Two or more races	2	0	3	5	1	6
Race and ethnicity unknown	0	0	1	1	9	10
Total men	10	20	169	199	46	245
Total men prior year	17	12	171	200	52	252

		Degree/	certificate-seeking		Non-degree/	Total, part-time				
Enrolled for <u>credit</u>	First-time	First-time         Transfer-in (non-first-time entering)         Continuing/ Returning         Total degree/certificate-seeking		Total degree/certificate-seeking	non-certificate-seeking	undergraduate students				
Nonresident alien	0	1	3	4	2	6				
Hispanic/Latino	18	8	122	148	8	156				
American Indian or Alaska Native	0	0	0	0	0	0				
Asian	0	1	16	17	1	18				
Black or African American	4	12	105	121	24	145				
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0				
White	19	32	268	319	18	337				
Two or more races	1	0	8	9	0	9				
Race and ethnicity unknown	0	1	5	6	16	22				
Total women	42	55	527	624	69	693				
Total women prior year	35	49	500	584	103	687				
Grand total (men+women)	52	75	696	823	115	938				
Grand total (men+women) prior year	52	61	671	784	155	939				

## Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, part-time
	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	4	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	5	6	0	6

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	5	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	6	6	0	6
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	0	16	17	0	17
Grand total (men+women)	1	1	21	23	0	23
Grand total (men+women) 2018-19	4	3	16	23		23

Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-see	eking		Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	6	6	0	6
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	9	9	0	9

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	3	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	8	9	0	9
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	2	1	14	17	0	17
Grand total (men+women)	2	1	23	26	0	26
Grand total (men+women) 2018-19	10	1	29	40		40

Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, part-time
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19			2	2		2

## Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 - Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	5	6	0	6
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	1	6	7	0	7

#### Women

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	4	5	0	5
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	2	0	8	10	0	10
Grand total (men+women)	2	1	14	17	0	17
Grand total (men+women) 2018-19		1	10	11		11

14/44

## Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-see	king		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	6	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	6	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	5	11	17	0	17
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	7	25	33	0	33

	Degree/certificate-seeking					Total, <u>part-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	0	9	11	0	11
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	5	5	0	5
Black or African American	0	0	9	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	5	19	25	0	25
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	0	1	1	0	1
Total women	4	5	43	52	0	52
Grand total (men+women)	5	12	68	85	0	85
Grand total (men+women) 2018-19	5	6	87	98		98

Part A - Fall Enrollment for Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	0	1
<u>Hispanic/Latino</u>	1	13	14
American Indian or Alaska Native	0	0	0
Asian	0	3	3
Black or African American	8	13	21
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	40	48
Two or more races	0	2	2
Race and ethnicity unknown	1	1	2
Total men	<b>V</b> 19	72	91
Total men prior year	41	74	115

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	2	2
Hispanic/Latino	13	36	49
American Indian or Alaska Native	0	0	0
Asian	2	3	5
Black or African American	19	60	79
Native Hawaiian or Other Pacific Islander	0	0	0
White	36	121	157
Two or more races	0	2	2
Race and ethnicity unknown	1	1	2
Total women	71	225	296
Total women prior year	82	226	308
Grand total (men+women)	90	297	387
Grand total (men+women) prior year	123	300	423

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	5	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	6	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	12	12

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	1	8	9
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	18	19
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	17	18
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	3	43	46
Grand total (men+women)	3	55	58
Grand total (men+women) 2018-19	12	56	68

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	1	1

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	1	1
Grand total (men+women) 2018-19			

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	2	2

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	2	2
Grand total (men+women)	0	4	4
Grand total (men+women) 2018-19			

#### Part A - Fall Enrollment by race/ethnicity and gender

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	1	5	6
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	4	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	9	14
Two or more races	0	0	0
Race and ethnicity unknown	1	1	2
Total men	10	19	29

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	4	6	10
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	6	3	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	11	14
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total women	15	22	37
Grand total (men+women)	25	41	66
Grand total (men+women) 2018-19	48	30	78

Part A - Fall Enrollment by Distance Education Status

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Degree/certificate-seeking	Non-degree/hon-dertindate-seeking	
Enrolled exclusively in distance education courses	1,102	73	103
Enrolled in at least one but not all distance education courses	1,973	15	179
Not enrolled in any distance education courses	218	33	105
Total (from prior part A screens)	3,293	121	387

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: 88G2401

## Of those students exclusively enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	oraduate Students
Located in	IN	1,050	67	86
Located in the U.S. but not in	IN	50	5	7
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	1	0
Location unknown/unreported		2	0	10
Total students exclusively enrolled in distance education (from section above)	1	1,102	73	103

# Part A - Fall Enrollment Summary

## Fall Enrollment Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	3	7
Hispanic/Latino	157	58	215
American Indian or Alaska Native	1	1	2
Asian	33	8	41
Black or African American	107	58	165
Native Hawaiian or Other Pacific Islander	0	0	0
White	368	170	538
Two or more races	40	8	48
Race and ethnicity unknown	7	11	18
Total men	717	317	1,034

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	8	17
<u>Hispanic/Latino</u>	543	192	735
American Indian or Alaska Native	1	0	1
Asian	44	21	65
Black or African American	267	205	472
Native Hawaiian or Other Pacific Islander	2	0	2
White	909	458	1,367
Two or more races	67	11	78
Race and ethnicity unknown	7	23	30
Total women	1,849	918	2,767
Grand Total (men+women)	2,566	1,235	3,801

## User ID: 88G2401

# Institution: Indiana University-Northwest (151360)

Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	5	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	11	28
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total men	21	18	39

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	42	13	55
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	12	23	35
Native Hawaiian or Other Pacific Islander	0	0	0
White	108	23	131
Two or more races	4	1	5
Race and ethnicity unknown	2	0	2
Total women	170	60	230
Grand Total (men+women)	191	78	269

Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
<u>Hispanic/Latino</u>	8	1	9
American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black or African American	6	2	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	6	32
Two or more races	5	0	5
Race and ethnicity unknown	0	0	0
Total men	52	9	61

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	28	4	32
American Indian or Alaska Native	0	0	0
Asian	8	1	9
Black or African American	8	3	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	54	9	63
Two or more races	5	0	5
Race and ethnicity unknown	1	0	1
Total women	105	17	122
Grand Total (men+women)	157	26	183

Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	1	3
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	3	1	4

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	5	0	5
Grand Total (men+women)	8	1	9

https://surveys.nces.ed.gov/ipeds/survey/print

User ID: 88G2401

## Institution: Indiana University-Northwest (151360)

Part A - Fall Enrollment - Summary by race/ethnicity

#### Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	8	16
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	10	9	19

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	3	5
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	7	10
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	7	12	19
Grand Total (men+women)	17	21	38

Part A - Fall Enrollment - Summary by race/ethnicity

#### Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
<u>Hispanic/Latino</u>	45	12	57
American Indian or Alaska Native	1	0	1
Asian	3	0	3
Black or African American	22	11	33
Native Hawaiian or Other Pacific Islander	0	0	0
White	108	26	134
Two or more races	8	2	10
Race and ethnicity unknown	3	1	4
Total men	192	52	244

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
Hispanic/Latino	41	17	58
American Indian or Alaska Native	0	0	0
Asian	10	6	16
Black or African American	30	12	42
Native Hawaiian or Other Pacific Islander	0	0	0
White	61	36	97
Two or more races	6	1	7
Race and ethnicity unknown	2	1	3
Total women	152	74	226
Grand Total (men+women)	344	126	470

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	15
18-19	268	668
20-21	225	530
22-24	120	267
25-29	40	141
30-34	21	63
35-39	10	42
40-49	4	35
50-64	4	17
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	698	1,778

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Underg	<u>graduate</u> Students
	Men	Women
Under 18	15	32
18-19	22	70
20-21	31	111
22-24	71	161
25-29	42	106
30-34	20	65
35-39	15	44
40-49	13	77
50-64	15	22
65 and over	1	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	245	693

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	1	17
25-29	3	19
30-34	6	8
35-39	1	9
40-49	7	13
50-64	1	5
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	19	71

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	2
22-24	5	31
25-29	17	44
30-34	15	55
35-39	11	31
40-49	18	41
50-64	5	20
65 and over	0	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	72	225

#### Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<ul> <li>Total <u>first-time</u></li> <li>degree/certificate-seeking</li> <li>undergraduates</li> <li>(1)</li> </ul>	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	1
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	10	8
Indiana	18	649	555
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	1	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	1	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		663	566

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	611
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	663
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	242
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	121
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	81
D6	Total <u>entering students</u> at the undergraduate level <b>Note</b> : This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	986
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	62

-

#### Institution: Indiana University-Northwest (151360)

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)		
E1 Full-time, first-time Fall 2019 bachelor's cohort	614		602	
E2a Exclusions from the Fall 2019 cohort	0		0	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	614		602	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	431		388	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	70	%	64	%

🌐 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

#### Institution: Indiana University-Northwest (151360)

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); ro to serve on official church missions.
   Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)		
E6	Part-time, first-time Fall 2019 bachelor's cohort	51		57	
E7a	Exclusions from the Fall 2019 cohort	0		0	
E7b	Inclusions to the Fall 2019 cohort	0		0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	51		57	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	27		25	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	53	%	44	%

#### The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year

14	to 1
14	to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## 4/7/2021

Institution: Indiana University-Northwest (151360)

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was p	survey component was prepared by:				
0	Keyholder	O SFA Contact	0	HR Contact	
0	Finance Contact	O Academic Libr	ary Contact	Other	
Name:	Joseph Geglio				
Email:	jgeglio@iu.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?           3.00         Number of Staff (including yourself)					
	others from your institution only spend on e cting data for state and other reporting pur	each of the steps below when responding to <i>poses</i> .	this survey component?		
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	1.00 hours	hours	2.00 hours	1.00 hours	
Other offices	hours	hours	hours	hours	

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,80
Undergraduate enrollment	3,41
Undergraduate transfer-in enrollment	24
Graduate enrollment	38
Student-to-faculty ratio	14 to
Student Characteristics (All Students)	
Percent of all students who are female	73
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0
Asian	3
Black or African American	17
Hispanic/Latino	25
Native Hawaiian or Pacific Islander	0
White	50
Two or More Races	3
Race and ethnicity unknown	1
Nonresident alien	1
Undergraduate Student Characteristics	
Percent of undergraduates who are female	72
Percent of undergraduates who are full-time	73
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	3
Black or African American	16
Hispanic/Latino	26
Native Hawaiian or Pacific Islander	0
White	50
Two or More Races	4
Race and ethnicity unknown	1
Nonresident alien	1
Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	70
First-time, part-time bachelor's seeking student retention rate	53
Graduation rate cohort as percent of total entering students	62
Graduate Student Characteristics	
Percent of graduate students who are female	76
Percent of graduate students who are full-time	23

Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Graduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason These values have been checked and verified.						